

PRIORITIES FOR EDUCATIONAL PSYCHOLOGY SERVICE INVOLVEMENT



Essential Criteria - n.b. All essential criteria must be met

1. The child or young person is resident, or receiving education in a maintained school or early years setting in Buckinghamshire.
2. The child or young person is in the age range 0 – 19 years.
3. The request for Educational Psychology (EP) involvement has been discussed with an EP with agreement (signed consent) obtained either from those with parental responsibility or from a young person considered to be competent.

EPs' professional judgement will be used to consider requests for involvement according to the service's core principles and consideration of the priorities in the Children and Young People's Plan (see guidance grid over page).

Requests for EP involvement from schools/settings/other agencies must be accompanied by supporting documentary evidence.



Children and Young People Plan Priorities - Guidelines for Educational Psychology Involvement
 (n.b. The priorities listed below are indicative and not exhaustive; each request will be considered individually)

CYP Priorities	Closing the Gap Transitions Participation	Early Intervention and Prevention Family Focus Participation	Family Focus Transitions Participation
<div style="display: flex; flex-direction: column; align-items: center;"> <div style="margin-bottom: 20px;">Highest</div> <div style="margin-bottom: 20px;">↑</div> <div>Lowest</div> </div>	<ul style="list-style-type: none"> - Out of school, no school place, permanently excluded - Complex and/or significant and persistent learning and/or behavioural difficulties, which are resistant to intervention* - Highly mobile C/YP with special educational needs <hr/> <ul style="list-style-type: none"> - C/YP from underachieving group/community, e.g. travellers, eligible for free school meals - Not attending school - History of fixed term exclusion <hr/> <ul style="list-style-type: none"> - No other agencies involved - No history of concerns 	<ul style="list-style-type: none"> - Significant mental health needs, e.g. depression, anxiety, eating disorder, conduct disorder, bereavement, traumatic life event - Significant physical health needs - Substance abuse - Young offender <hr/> <ul style="list-style-type: none"> - At risk of physical or mental health problems, affecting educational progress/school attendance - Parenting concerns - Parent substance abusers - Parent in prison or with serious criminal record - C/YP at risk of offending – (YISP involved) <hr/> <ul style="list-style-type: none"> - Physical or mental health concerns have minimal effect on education 	<ul style="list-style-type: none"> - Refugee or asylum seeker - C/YP in Care - C/YP with Child Protection Plan - Young offender - Bully or bullied: causing significant harm either as perpetrator or victim - C/YP from a military family whose parent is deployed to a zone of conflict <hr/> <ul style="list-style-type: none"> - Adopted C/YP - Young carer - C/YP in Need - C/YP at risk of offending – (YISP involved) - Continued bullying identified - Multiple risk factors <hr/> <ul style="list-style-type: none"> - Some evidence of bullying

*Agencies external to the school/setting should have been consulted/involved preventatively and recommendations implemented and evaluated (SEN Code of Practice Action +) prior to the request for Educational Psychology involvement, unless there is an exceptional change in circumstances, (for example, acute illness or road traffic accident).

