



Transition Review/Plan

A guide for parents of children with Special Educational Needs

The annual review in Year 9 (aged 13+) and any subsequent annual reviews, until the young person leaves school, must include the drawing up and review of a Transition Plan.

This should draw together information from a range of individuals in order to plan for the young person's transition to adult life.

The Transition Plan should address four main areas:

- Education and Employment
- Social and Behavioural development
- Family and Environmental Factors
- Personal Health

The Connexions Service, which is a comprehensive advisory service for 13-19 year olds, is responsible for overseeing the delivery of the Transition Plan and the Connexions Personal Adviser (PA) should co-ordinate its delivery.

The views of the young person should be sought and recorded wherever possible in any assessment, reassessment or review from year 9 onwards. You as parents may have a clear idea of what your child will need as he/she moves to adulthood, but it is also important that your child has the chance to express his/her own views. If your child finds it hard to communicate his/her views verbally the school or the Connexions Personal Advisor may be able to help with this.

The types of issues that will be addressed at the meeting are:

- What further information and support does the young person need in order to make informed choices?
- What are the young person's hopes for the future and how can these be met?
- What do you, as parents, expect for your child's adult life?
- What are the young person's educational needs during transition?
- What practical help or support will you need to care for a young adult?
- Which professionals should be involved in any future planning for transition?
- Are there any health or welfare needs?

- What are the possible options for education or training after the age of 16?

Before the Transition Review Meeting

- Try to make the time to go through the points listed above and make some notes so that you can contribute to the meeting effectively.
- Ask the school who will be attending the meeting and if you think it would be helpful to have the views of someone who has not been invited. Mention this to the Head Teacher and ask if it would be possible for the person to be present.
- A member of the Parent Partnership Service may be available to support you at this meeting. They can be contacted on the 01296 383754.

The Transition Review Meeting

After the Annual Review of your child's Statement of special educational needs has been completed a Transition Plan should be drawn up. This Plan will be considered at all future annual reviews and amended if necessary.

There are a number of options available for a young person to continue his/her education beyond the age of 16 (compulsory school age).

These are:

6th form mainstream school

A different school

Local Further Educational College

Specialist Residential College

Other vocational or occupational training

Work

When planning for transition, it is important to discuss these options to decide what may be suitable for your child. Your child's Connexions Personal Advisor will be able to give you more information about the options.

If your child remains in a school the Local Authority continue to maintain your child's statement of special educational needs. If your child leaves school, whether to attend a further educational college, Specialist College, vocational or occupational training or starts work, your child will no longer be the responsibility of the Local Authority and the Statement will cease.

However, should your child leave school but continue in alternative full time education funding is available from The Learning and Skills Council.